North Beach Class of 2020 Graduation Requirements
24 TOTAL CREDITS

24-Credit Career- and College-Ready Graduation Requirements:
How Do the 24-Credit Graduation Requirements Add Up?

17 + 3 + 4 = 24

*For individual students, 2 credits may be waived. A district must adopt a written policy to waive up to 2 credits of the 24, based on the student's "unusual circumstances."
ENGLISH : 4 CREDITS
MATH: 3 CREDITS

Algebra 1 or Integrated Math 1
Geometry or Integrated Math 2
A 3rd credit of math*
At least two lab
A 3rd credit of science*
SOCIAL STUDIES: 3 CREDITS

1.0 U.S. History and Government
0.5 Contemporary World History, Geography, and Problems
0.5 Credits of Civics
1.0 Credits of Social Studies Elective (may include .5 credits of a second semester of Contemporary World History or the equivalent)
ARTS: 2 CREDITS

Performing or visual arts
1 credit may be a Personalized Pathway Requirements**
WORLD LANGUAGE :

2 CREDITS

Both credits may be a Personalized Pathway Requirements**
HEALTH AND FITNESS: 2 CREDITS

.5 credits of Health
1.5 credits of Fitness
Students must earn credit for physical education unless excused per RCW 28A.230.050
May be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.

1 CREDIT
ELECTIVES: 4 CREDITS
Graduation Pathways:
Class of 2020

House Bill (HB) 1599 (2019) expands the ways Washington students show their readiness for their next step after high school. Building off a robust plan (High School and Beyond Plan) and quality instruction across core academic areas, completing a graduation pathway helps prepare students for what comes after high school graduation. It also signals to employers and postsecondary education/training institutions a student’s readiness for that step.
Beginning with the Class of 2020, students must meet at least one of these pathway options to graduate:

- **State Assessment:** Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement).
- **Dual Credit:** Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
- **AP/IB/Cambridge:** For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or a 4 or higher on certain International Baccalaureate (IB) exams or an E on certain Cambridge International exams, or pass the course with at least a C+.
- **SAT/ACT:** Meet or exceed the graduation scores set by SBE in the math and ELA portions of the SAT or ACT.
- **Transition Course:** Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
- **Combination:** Meet any combination of at least one ELA and one math option of those options listed in 1-5.
- **ASVAB:** Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.*
- **CTE Sequence:** Complete a sequence of Career and Technical Education (CTE) courses.*

*Note: Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.