



# AGENDA

North Beach School District No. 64  
Regular Board of Directors' Meeting

Tuesday, January 19, 2021  
6:00 PM  
Via Zoom

**Zoom Meeting: All participants can participate remotely. To join the meeting please click on the following link: <https://us02web.zoom.us/j/88347812523>**

**To participate by phone, use the following information: Dial +1 253 215 8782 Meeting ID: 88347812523**

- I. Call to Order
- II. Pledge of Allegiance
- III. Changes or Additions to Agenda
- IV. Recognition
  - A. School Board Recognition Month
- V. Staff/Student Showcase
  - A. Ocean Shores Elementary
- VI. Consent Agenda
  - A. Approval of Minutes
    1. December 15, 2020 Regular Board Meeting
  - B. Approval of Vouchers
    1. Capital Projects Fund number 579434 dated 1-19-21 for \$5,655.00
    2. General Fund numbers 579437-579490 dated 1-19-21 for \$147,159.32
    3. Associated Student Body Fund numbers 579435-579436 dated 1-19-21 for \$689.54
    4. Compensation Tax Fund number 579491 dated 1-19-21 for \$531.11
    5. Payroll numbers 579406-579431/Direct Deposit 900014965-900015093 dated 01-29-21 for \$809,452.63; and 579432-579433 dated 01-26-21 for \$2,053.83
  - C. Approval of Void
    1. Direct Deposit numbers 900015088 and 900015094 dated 01-29-21 for \$7,250.04 due to voided contract.
  - D. Resignation
    1. Ron Tinnin – Program Facilitator at OSE (effective 1-19-21)
    2. De'Erica Waggener – Teacher at OSE (effective 1-8-21)

#riseABOVEtheTIDE

- E. New Hire
  - 1. Jane Johnson – Special Ed Para at MS/HS (non-continuing position)
- VII. Budget Status Report
- VIII. Board Report
- IX. Superintendent’s Report
- X. Correspondence
  - A. OSPI – Summer Food Service Program (SFSP) Administrative Review
- XI. New Business
  - A. Selection of Board Officers
    - 1. President
    - 2. Vice-President
    - 3. WIAA Representative
  - B. Approval of Impact Aid Application – M’Liss DeWald
  - C. Mid-Year Evaluation Discussion/Feedback on the Superintendent Survey
  - D. Superintendent’s Contract Extension Consideration through June 30, 2024
- XII. Unfinished Business
  - A. Finalization of MOA Regarding Tugboat Granny’s/NBSD Childcare Collaboration
  - B. Finalization of Bezos Day 1 Academy Contract
  - C. Ocean City Property Preliminary Property Review – Construction Service Group (CSG)
  - D. Second Reading – 2000 Series Policies (Revisions)
    - 2000 – Student Learning Goals
    - 2004 – Accountability Goals
    - 2020 – Course Design, Selection and Adoption of Instructional Materials
    - 2021 – Library Information and Technology Programs
    - 2022 – Electronic Resources and Internet Safety
    - 2024 – Online Learning
    - 2025 – Copyright Compliance
    - 2030 – Service Animals in Schools
    - 2090 – Program Evaluation
    - 2100 – Educational Opportunities for Military Children
    - 2106 – Program Compliance
    - 2121 – Substance Abuse Program
    - 2126 – HIV/AIDS Prevention Education
    - 2145 – Suicide Prevention
    - 2150 – Co-Curricular Program
    - 2153 – Non-Curriculum Related Student Groups
    - 2161 – Special Education and Related Services for Eligible Students
    - 2162 – Education of Students with Disabilities Under Section 504 of the Rehabilitation

Act of 1973

- 2170 – Career and Technical Education
- 2178 – Traffic Safety Education
- 2190 – Highly Capable Programs
- 2255 – Alternative Learning Experience Programs
- 2320 – Field Trips, Excursions, and Outdoor Education
- 2337 – Disability History Month
- 2340 – Religious-Related Activities and Practices
- 2410 – High School Graduation Requirements
- 2412 – Diplomas for Veterans
- 2414 – Community Service
- 2420 – Grading and Progress Reports
- 2421 – Promotion/Retention

- XIII. Audience Comments
- XIV. Executive Session
- XV. Next Meeting – February 16, 2021 via Zoom
- XVI. Adjournment

**BOARD COMMITMENT  
2020-2021 School Year**

- **Flexibility for in-person/online availability of instruction**
  - Alignment with State guidance on expanding to in-person instruction
    - Preparing for or Expanding In-Person Instruction & Services Publication
    - Employer Health & Safety Requirements for School Scenarios Publication
  - Provide students, families, and teachers with necessary online technology support
  - Mid-year Board meeting to review/revise Strategic Plan (February)
- **Evaluate budget variations to address unmet needs of pandemic**
  - L&I requirements for PPE
  - State/CDC guidance on health (cleaning, ventilation)
  - Consider pandemic grants that may be ongoing additions to budget
  - Continue to communicate net budget impact of changes and maintain 10% budget reserve
- **Implementing pandemic related changes with a student centric approach**
  - Screen use vs non-screen balance
  - Blue light glasses
  - Vision evaluations
    - Other evaluations typically done at school
  - Student voices in solutions
  - Implementing student safety in alignment with L&I work safety
  - Student Success Plans defined for online/hybrid/in-school
- **Parameters of Reopening**
  - Distance (100% at home)
    - Directed by State, some students permitted on campus
    - Determined by student, family, staff willingness
  - Hybrid (100% available to return)
    - Advised by State with two (2) weeks less than 25/100,000 COVID cases in the county
    - Teacher assignment
    - Flexibility
    - On-going definition of class-size, cohorts, schedules, synchronous, asynchronous
    - Requires revision to MOU
    - Follow Decision Tree + one (1) week to in-school instruction
    - Determination of student, family, staff schedules to facilitate social distance and who will still want/need to opt-out
  - In-School (100% at school)
    - Will be based on State, Local, Federal recommendations such as lower than 25/100,000 COVID cases, Phase 4, vaccine
    - Define guidelines for students, families, staff who may still require opt-out
- **Evolving learning environments with accountability to measurable student centric outcomes**
  - Standard annual assessments
  - Percent students at or above upper grade level standards increase
  - Percent students at or above lower grade level standards decrease
  - Attendance
  - Meeting requirements of instructional hours
  - Re-enforcement of articulated scope and sequence, learning targets, success criteria
  - Summer School
  - Decisions
- **Improve consistency of student expectations**
  - Expectation of accurate legally implemented IEPs
  - Verification of credit attainment by grade
  - Focus J.E.P.D. (Wednesday – 90 min) maintained centered on student needs
  - Improve use of technology for budget savings (books on chrome) and technology skill level **improvement**
- **Providing Student Centric and, family and teacher engagement in learning new technology, and promoting social/emotional skill improvement**
  - Ensuring all parameters of student success online continue to align with defined in-person learning goals